

Student Application Form

Last Name:	First Name:			Middle Name:				
Gender: □ M □ F	Grade in	previous scho	ool year	Birthdate:				
	"			1				
Parent/Guardian Infor	mation							
Parent/Guardian 1			Parent	/Guardian 2				
Name:			Name:					
Relationship to student:		Relationship to student:						
Street Address*:□Same	as student		Street Address*:□Same as student					
City:		City:						
State:	Zip:		State:		Zip:			
*Note: If physical address does not represent permanent housing, please briefly describe what type of temporary housing the physical address represents:								
School District of Reside	nce:		School District of Residence:					
Mailing Address:		Mailing Address:						
City:			City:					
State:	Zip:		State:		Zip:			
Cell Phone:	Home Pho	Home Phone:		none:	Home Phone:			
Work phone:	Email:	Email:		phone:	Email:			
ives with Student Send student mailings? □Yes □No □Yes □No		Lives with Student □Yes □No		Send student mailings? □Yes □No				
Parent/Guardian 1 Highest Level of Education (check one)			Parent/Guardian 2 Highest Level of Education (check one)					
☐ Graduate Degree – Holds MA, MS, PhD or EdD (5)			☐ Graduate Degree - Holds MA, MS, PhD or EdD (5)					
☐ College Graduate -	.)	□ College Graduate – Holds BA or BS (4)						
☐ Some College- Holds AA or completed 2 full years at a 4 year university (3)			☐ Some College- Holds AA or completed 2 full years at a 4 year university (3)					
☐ High School Graduat	ma or GED	☐ High School Graduate – Holds a diploma or GED						
□ Not a High School G		□ Not a High School Graduate (1)						
☐ Decline to state (6)		□ Decline to state (6)						

Home Language Survey								
What language did the student fir	st learn to speak	ś						
What language does the student	most frequently r	ead/speak at home	eŝ					
What language does the parent/	guardian most fre	equently speak to t	he stude	nt?				
What language is most often spok								
Is the student fluent in English?	•			•				
Ethnicity New federal ethnicity and race data collection/reporting requirements beginning in 2009-2010 require all students to identify their ethnicity from the 2 choices below:								
Is the student Hispanic or Latino? □ No, not Hispanic or Latino □ Yes, Hispanic or Latino								
Race In addition to ethnicity, at le	ast one race mus	st also be selected	below (r	nay s	elect more than one race):			
☐ American Indian or Alaskan N		☐ Black or Africa						
A person having origins in any of the orig		A person having origi			Eastern			
North and South America (including Cen		the black racial groups of Africa		מ	A person having origins in any of			
who maintains tribal affiliation or commu	nity attachment.				the original peoples of Europe,			
					the Middle East, or North			
A ·				D .t	America			
Asian				Pacific Islander				
☐ Asian Indian	☐ Korean				Jamanian 			
□ Cambodia	☐ Laotian			☐ Hawaiian				
☐ Chinese	□ Vietnamese			☐ Samoan				
☐ Filipino	☐ Other Asian			☐ Tahitian				
☐ Japanese				□ Other Pacific Islander				
Additional Information (if applic	able):							
Student Alias Last Name: Student Alias First Name or Student Nick Name:								
D' il I formation								
Birth Information:	D' il Ci i	D'al C						
Birth City:	Birth State:		Birth Country:					
Previous School/Enrollment Details								
Name of Previous School:	Address of Previous School:							
Previous School Type (please select one):								
Public School:								
□in a different district same state □ in a different state □ Charter School □ completed highest grade level								
offered								
Private, non-religiously-affiliated school:								
□ in the same district □ in a different district, same state □ in a different state □Home Schooling Family								
Private, religiously-affiliated school:								
□ in the same district □ in a different district, same state □ in a different state								
Other:	,							
□ school outside of the United States □ Institution (example: correctional facility)								

Original Entry into	US s	chool:								
☐ enrolling in school for the first time ever (ie. no previous school)										
☐ from a foreign country without schooling interruption										
☐ from a foreign country with schooling interruption										
Date first enrolled in Date first enrolled in			d in	<u> </u>			Date first enrolled in this sch			chool:
the US:	the US: Ca: District									
Grade first enrolled in the District:										
□ Check here if student was born outside the U.S. but granted U.S. citizenship at time of birth										
☐ Check here if for	eign	<mark>student tempora</mark>	rily sc	hool	ling in the	U.S.				
□ Check here if student	dent	<mark>is foreign born (</mark>	and ho	ıs be	en enrolle	ed less than	n 3 cumulat	<mark>ive years i</mark>	n the l	<mark>J.S.</mark>
All siblings in famil	y:									
Name:			DO	DOB:		Name:				DOB:
School attending:			Gı	Grade:		School attending:				Grade:
Name:			DO	DOB:		Name:				DOB:
School attending:			Gı	ade	:	School attending:				Grade:
Name:			DO	OB:		Name:			DOB:	
School attending:			Gı	ade	:	School at			Grade:	
Name:			DO	OB:		Name:			DOB:	
School attending:		Gı	Grade:		School attending:				Grade:	
· · · · · · · · · · · · · · · · · · ·										
Special Programs: This information will be used for staff purposes only, and will not be used as admission criteria										
Has the applicant <u>ever</u> received school or private services in any of the following programs? Please check all that apply.										
☐ Title I-reading		Speech and □ 504 Plan □ Counseling □				□ Fnalish	English as a Second			
- Inic rredding		quage		-	411	_		_	Language	
☐ Adaptive Physical		☐ Special Day	Class				Occupational Therapy			
Therapy						. ,				
☐ Gifted and Talented Education										
Has the applicant <u>ever</u> had an IEP (Individualized Education Program? ☐ Yes ☐ No							s □ No			
·										
Enrollment Enhancements/Modifiers										
Is the parent/guardian employed in one or more agricultural or fishing activities on a seasonal or Yes D No										
temporary basis?										
Parent/Guardian Release										
Student is allowed to use computers at school							0			
Student is allowed to access the internet at school							0			
Grant permission to include student information in the School Directory							i 🗆 N	0		
Grant permission to use pictures of the student for school purposes □ Yes □ No							0			
Grant permission to use pictures of the student in Yearbook ONLY ☐ Yes ☐ No							0			
Grant permission to	Grant permission to use student work produced by this student for school purposes ☐ Yes ☐ No						0			

Special Program Affic	idavit:					
	by that my student has never received Special Education services of any kind. I further certify	v that my student				
does not have a 504 Plan.		, mai my diodom				
X	Date					
	provide a copy of the IEP, including an exit IEP. I understand I must submit all Special					
	04 Plan with my child's enrollment paperwork, and that without it my child cannot be enrolle	ed in this school.				
I certify that all statements of	s are true and correct to the best of my knowledge.					
X	Date					
Application Affidavit:	<u> </u>					
	 Ity of perjury under the laws of California, that the information provided in this a	application is				
	inderstand that this information may be verified by review of the cumulative reco	• •				
	ormation may subject my request to denial or revocation.					
	, , , ,					
	<u> </u>					
Parent/Guardian Signate	ature Date					
D: 1 N (D 1/C						
Print Name of Parent/Gu	Guardian Daytime Phone					
Have Did Van L	Harr About Cinnabar Sabaal / Cáma ao antará da la casuala Cinnaba	- -2				
HOW DIG TOUR	Hear About Cinnabar School / ¿Cómo se enteró de la escuela Cinnaba	I f				
□ Intern	enat/woheita al Internet/Sitio woh					
□ Internet/website – el Internet/Sitio web						
□ Friends/family – el Amigos/familia □ Social Media – el redes sociales						
□ Prior school /pre-school – el escuela previa/preescolar						
☐ Flyer/event -el folleto/evento						
☐ Movie theater – el cine						
□ Downtown banner – el letrero del centro						
	Office Use Only: Pre-Enrollment Information					
Status: □ In District □ Family □ Special Education (□ full IEP attached)						
Special Ed Services App						
Priority: ☐ Employee ☐	•					
	ool □ Elementary □ Charter Middle School					
Missing Information:	☐ Previous year report card					
	☐ Current year report card					
	☐ STAR scores (Spring 2013)					
	☐ Birth Certificate					
	☐ Immunization records (with Tdap booster if 7 th /8 th grade					
	☐ Proof of residency (in-district only)					
	Property tax bill; lease agreement with utility bill, Affidavit with property tax bill)					
	☐ Full IEP, if applicable					
B . M	□ Other:					
Date Notified:	Parent Signature:					